

ACADEMIA IQUIQUE BULNES ENGLISH DEPARTMENT MIDDLE SCHOOL



Speech Rubric

Sp	eaker's name:	Class	Total score /	Mark

Criterion	Rating	Rating	Rating	Rating	Score
	Excellent	Good	Satisfactory	Needs Improvement	
Introduction	(1) Gets attention	Meets any three of	Meets any two of the	Meets only one of	
	(2) Clearly identifies topic	the four criteria	four criteria	the four criteria	
/ 8	(3) Establishes				
	credibility				
	(4) Previews the main points				
Body	Main points are clear,	Main points are	Main points	Main points	
•	well supported, and	somewhat clear,	need clarity	are not clear	
/ 8	sources are documented	some support, and some documentation	and support lack of	and have no support and no sources or	
	documented	Some documentation	sources and	documentation	
			documentation		
Conclusion	(1) Reviews main	Reviews main points	Brings closure	Does not bring	
/ 8	points (2) Brings closure	, brings closure		closure; the audience is left hanging	
	(3) Memorable			3 3	
Eye Contact	Eye contact with	Eye contact with audience less than	Eye contact with audience less than	Little or no eye contact	
/4	audience virtually all the time (except for	80% of the time	75% of the time	contact	
<u></u>	brief glances at	00 70 01 0110 01110	75 75 51 6116 61116		
	notes)				
Use of Language	Use of language contributes to	Use of language does not have negative	Use of language causes potential	Use of language is inappropriate	
Language	effectiveness of the	impact, and vocalized	confusion, and/or	тарргорпасс	
/4	speech, and	pauses	vocalized pauses		
	vocalized pauses (um uh er etc.)	(um uh er etc.) not distracting	(um uh er etc.) are distracting		
	not distracting	ec albaraeanig	a.e alstracting		
Body language	Body language,	Body language,	Body language,	Body language,	
/ 4	gestures, and facial expressions	gestures, and facial expressions	facial expressions and gestures	gestures, and facial expressions are	
<u> </u>	adds greatly to the	compliment message	lack variety and	lacking or	
	message		spontaneity	inappropriate	
Clarity	Speaks clearly and	Speaks clearly and	Speaks clearly and	Often mumbles or	
•	distinctly all the time	distinctly nearly all	distinctly most of the	can not be	
/4	with no mispronounced	the time with no more than one	time with no more than two	understood with more than three	
	words	mispronounced word	mispronounced	mispronounced	
		'	words	words	
Topic is specific, follows	Topic is specific, appropriate and	Topic is clear appropriate and	Topic lacks clarity and focus	No specific purpose inappropriate for	
assignment	adapted	somewhat adapted	needs adapting to	audience or	
Adapted to	- r		audience	occasion	
audience					
/4					
Times	Within allotted time	Does not reach the	Does not reach the	Not within of allotted	
Time		time allotted (but over 75%)	time allotted (between 50% and	time (below 50%)	
/4		(222 0 701 7 3 70)	74%)		
				Total score	
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